

Parent Opinion Inventory

School/District Name: **Christ Presbyterian Academy**

Respondent Group: **Parents**

Report Date: **March 1, 2006**

Total Number of Respondents: **255**

	Number of Responses	Avg.	Standard Deviation	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)	Doesn't Apply Don't Know
QUALITY OF THE INSTRUCTIONAL PROGRAM				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
1. The education offered to students at our school is of high quality.	252	4.38	0.71	122 (48.4%)	113 (44.8%)	9 (3.6%)	8 (3.2%)	0 (0.0%)	0 (0.0%)
2. Our school is doing a good job teaching language arts (reading, writing, speaking, listening).	250	4.32	0.70	109 (43.6%)	115 (46.0%)	22 (8.8%)	4 (1.6%)	0 (0.0%)	0 (0.0%)
3. Our school is doing a good job teaching mathematics.	251	3.95	0.95	71 (28.3%)	127 (50.6%)	28 (11.2%)	19 (7.6%)	6 (2.4%)	0 (0.0%)
4. Our school is doing a good job teaching science.	252	4.08	0.85	77 (30.6%)	136 (54.0%)	21 (8.3%)	12 (4.8%)	4 (1.6%)	2 (0.8%)
5. Our school is doing a good job teaching social studies.	252	4.20	0.66	81 (32.1%)	138 (54.8%)	26 (10.3%)	3 (1.2%)	0 (0.0%)	4 (1.6%)
6. Our school is doing a good job teaching fine arts (music, visual arts, dance, drama).	250	4.44	0.70	134 (53.6%)	92 (36.8%)	18 (7.2%)	4 (1.6%)	0 (0.0%)	2 (0.8%)
7. Our school is doing a good job teaching physical education.	250	3.89	1.01	69 (27.6%)	107 (42.8%)	38 (15.2%)	17 (6.8%)	8 (3.2%)	11 (4.4%)
8. Our school is doing a good job teaching health education.	251	3.48	0.97	30 (12.0%)	73 (29.1%)	75 (29.9%)	21 (8.4%)	7 (2.8%)	45 (17.9%)
9. Our school is doing a good job teaching foreign languages.	249	3.51	1.07	31 (12.4%)	99 (39.8%)	37 (14.9%)	34 (13.7%)	10 (4.0%)	38 (15.3%)
10. Our school is doing a good job teaching career/vocational courses.	249	2.93	0.96	7 (2.8%)	21 (8.4%)	62 (24.9%)	22 (8.8%)	11 (4.4%)	126 (50.6%)
11. Our school is preparing students to deal with issues and problems they will face in the future.	250	3.89	0.98	68 (27.2%)	111 (44.4%)	35 (14.0%)	22 (8.8%)	5 (2.0%)	9 (3.6%)
12. Students see a relationship between what they are studying and their everyday lives.	252	3.70	0.93	45 (17.9%)	111 (44.0%)	62 (24.6%)	20 (7.9%)	5 (2.0%)	9 (3.6%)
13. Teachers use a variety of teaching strategies and learning activities to help students learn.	251	4.00	0.79	63 (25.1%)	135 (53.8%)	35 (13.9%)	12 (4.8%)	1 (0.4%)	5 (2.0%)
14. Teachers challenge my student to do his/her best work.	252	3.94	0.99	80 (31.7%)	106 (42.1%)	39 (15.5%)	20 (7.9%)	5 (2.0%)	2 (0.8%)
15. Teachers provide a reasonable and appropriate amount of homework to help students succeed in their studies.	251	3.87	0.89	47 (18.7%)	153 (61.0%)	23 (9.2%)	19 (7.6%)	6 (2.4%)	3 (1.2%)
16. Teachers hold high expectations for student learning.	251	4.11	0.82	86 (34.3%)	119 (47.4%)	35 (13.9%)	10 (4.0%)	1 (0.4%)	0 (0.0%)
SUPPORT FOR STUDENT LEARNING				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)
17. Teachers give students extra help in class when it is needed.	252	4.00	0.84	66 (26.2%)	121 (48.0%)	39 (15.5%)	11 (4.4%)	2 (0.8%)	13 (5.2%)
18. Teachers are willing to give students individual help outside of class time.	251	3.92	0.90	63 (25.1%)	95 (37.8%)	45 (17.9%)	16 (6.4%)	1 (0.4%)	31 (12.4%)
19. Our school offers learning opportunities that support the full range of student abilities.	252	3.93	0.90	67 (26.6%)	113 (44.8%)	41 (16.3%)	20 (7.9%)	1 (0.4%)	10 (4.0%)
20. Our school recognizes the achievements of students for all types of accomplishments.	251	3.91	0.97	65 (25.9%)	123 (49.0%)	28 (11.2%)	19 (7.6%)	7 (2.8%)	9 (3.6%)
21. The grading and evaluation of my child's schoolwork is fair.	253	4.23	0.64	82 (32.4%)	155 (61.3%)	9 (3.6%)	7 (2.8%)	0 (0.0%)	0 (0.0%)
22. Reports on my child's progress are clear and easy to understand.	252	4.22	0.68	85 (33.7%)	141 (56.0%)	18 (7.1%)	6 (2.4%)	0 (0.0%)	2 (0.8%)
23. A counselor/advisor is available to help my child select classes and provide guidance in planning for the future.	250	4.11	0.89	67 (26.8%)	76 (30.4%)	26 (10.4%)	8 (3.2%)	2 (0.8%)	71 (28.4%)
24. Effective procedures are in place to support my communication with teachers.	248	4.14	0.81	83 (33.5%)	128 (51.6%)	20 (8.1%)	13 (5.2%)	1 (0.4%)	3 (1.2%)
25. In our school, students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.	253	4.13	0.82	86 (34.0%)	131 (51.8%)	22 (8.7%)	12 (4.7%)	2 (0.8%)	0 (0.0%)
26. Our school's facilities are adequate to support students' learning needs.	252	3.54	1.19	47 (18.7%)	118 (46.8%)	28 (11.1%)	36 (14.3%)	21 (8.3%)	2 (0.8%)
27. Our school provides textbooks and supplies that are current and in good condition.	253	4.20	0.76	83 (32.8%)	138 (54.5%)	12 (4.7%)	5 (2.0%)	4 (1.6%)	11 (4.3%)
28. Up-to-date computers and other technologies are used in our school to help students learn.	250	3.96	0.92	68 (27.2%)	124 (49.6%)	34 (13.6%)	15 (6.0%)	5 (2.0%)	4 (1.6%)

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				N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)	N (%)				
SCHOOL CLIMATE/ENVIRONMENT FOR LEARNING															
29. Teachers at our school treat my child fairly.	253	4.28	0.86	115 (45.5%)	112 (44.3%)	12 (4.7%)	9 (3.6%)	5 (2.0%)	0 (0.0%)						
30. Class sizes at our school are appropriate for effective learning.	252	4.20	0.84	96 (38.1%)	129 (51.2%)	11 (4.4%)	13 (5.2%)	3 (1.2%)	0 (0.0%)						
31. All students and staff at our school are treated with respect, regardless of race, religion, or gender.	253	4.33	0.91	127 (50.2%)	102 (40.3%)	10 (4.0%)	4 (1.6%)	9 (3.6%)	1 (0.4%)						
32. Adequate security measures are in place at our school.	253	3.76	0.97	51 (20.2%)	124 (49.0%)	37 (14.6%)	31 (12.3%)	4 (1.6%)	6 (2.4%)						
33. Cheating is strongly discouraged at our school.	253	4.45	0.80	145 (57.3%)	80 (31.6%)	12 (4.7%)	8 (3.2%)	2 (0.8%)	6 (2.4%)						
34. School rules apply equally to all students.	252	3.73	1.23	75 (29.8%)	100 (39.7%)	24 (9.5%)	30 (11.9%)	19 (7.5%)	4 (1.6%)						
35. Substance abuse (e.g. drug/alcohol) is <u>not</u> a problem at our school.	252	2.79	1.27	23 (9.1%)	47 (18.7%)	46 (18.3%)	58 (23.0%)	40 (15.9%)	38 (15.1%)						
36. Our school provides a safe and orderly environment for learning.	253	4.23	0.70	92 (36.4%)	131 (51.8%)	25 (9.9%)	5 (2.0%)	0 (0.0%)	0 (0.0%)						
37. Safety measures are in place to protect students traveling to and from school.	253	3.74	0.94	40 (15.8%)	92 (36.4%)	49 (19.4%)	14 (5.5%)	5 (2.0%)	53 (20.9%)						
38. There are no problems with bullies at our school.	253	2.87	1.17	15 (5.9%)	62 (24.5%)	57 (22.5%)	56 (22.1%)	33 (13.0%)	30 (11.9%)						
39. For the most part, I am satisfied with our school.	253	4.22	0.85	103 (40.7%)	122 (48.2%)	12 (4.7%)	13 (5.1%)	3 (1.2%)	0 (0.0%)						
PARENT/SCHOOL RELATIONSHIPS															
40. Parent opinions are considered when important school decisions are made.	253	3.48	1.09	34 (13.4%)	105 (41.5%)	50 (19.8%)	31 (12.3%)	15 (5.9%)	18 (7.1%)						
41. I am satisfied with the quality of our school's student activities.	253	4.10	0.78	75 (29.6%)	142 (56.1%)	20 (7.9%)	15 (5.9%)	0 (0.0%)	1 (0.4%)						
42. School rules are clearly communicated to parents.	252	4.29	0.72	100 (39.7%)	134 (53.2%)	10 (4.0%)	6 (2.4%)	2 (0.8%)	0 (0.0%)						
43. Our school provides sufficient opportunities for parent involvement.	253	4.26	0.77	102 (40.3%)	127 (50.2%)	15 (5.9%)	6 (2.4%)	3 (1.2%)	0 (0.0%)						
44. Our school uses technology to provide parents with important information about our school.	252	4.10	0.83	80 (31.7%)	132 (52.4%)	24 (9.5%)	11 (4.4%)	3 (1.2%)	2 (0.8%)						
45. Parents feel welcome at our school.	253	4.40	0.70	127 (50.2%)	107 (42.3%)	14 (5.5%)	4 (1.6%)	1 (0.4%)	0 (0.0%)						
RESOURCE MANAGEMENT															
46. Our school makes effective use of the financial resources available.	252	3.79	0.94	47 (18.7%)	105 (41.7%)	45 (17.9%)	16 (6.3%)	5 (2.0%)	34 (13.5%)						
47. The quality of schools influenced my decision to live in this community.	253	3.71	1.21	64 (25.3%)	61 (24.1%)	35 (13.8%)	25 (9.9%)	12 (4.7%)	56 (22.1%)						
48. Our school and grounds are clean and well maintained.	252	4.25	0.74	96 (38.1%)	134 (53.2%)	10 (4.0%)	10 (4.0%)	1 (0.4%)	1 (0.4%)						
49. Adequate time, space, and facilities are provided for student activities (e.g., extracurricular, sports).	251	3.46	1.24	46 (18.3%)	113 (45.0%)	24 (9.6%)	40 (15.9%)	25 (10.0%)	3 (1.2%)						
50. Our schools have a positive impact on the community's property values.	253	4.18	0.66	73 (28.9%)	121 (47.8%)	32 (12.6%)	0 (0.0%)	0 (0.0%)	27 (10.7%)						